## Elements of Poetry Study Guide - Assessment 10/11/2017

Instructions: Complete this study guide by watching the video lesson sent to your school email and inserting the information presented in the lesson.

## Define the following poetry elements:

Form or	The look of a poem
Structure	
Stanza	a group of lines of poetry that are usually similar in length

## • Line Length

- How long does a line in a sentence have to be? <u>It may be short or long. It does</u> not have to be the same length.
- o Does it have to be a complete sentence? Yes or No (Circle one)

## Punctuation

- o Does a poet have to use proper punctuation in a poem? Yes or No (Circle one)
- What types of punctuation can an author use in a poem to change the meaning or sound? Answer: <u>The author can use periods</u>, <u>dashes</u>, <u>commas</u>, <u>exclamation</u> <u>points</u>, <u>semicolons</u>, and <u>colons</u> to change the meaning and sound of the poem.
  Define the following poetry elements:

Rhythm or Meter	The beat of a poem
Rhyme	The use of words with the same ending sounds
Repetition	Repeating words or phrases
Alliteration	Repetition of initial consonant sounds
Assonance	repeating vowel sounds in stressed or accented syllables
Diction	writer's word choice - part of writer's style (formal, informal, plain, fancy, ordinary, technical, sophisticated)
Mood	the feeling created by the writer in a literary work
Tone	the writer's attitude (formal, informal, serious, playful, bitter, ironic)
Theme	the central message in a literary work
Figurative Language	writing or speech not meant to be taken literarily (figures of speech)
Imagery	words or phrases that appeal to one or more of the 5 senses (they paint a picture)
Symbolism	the use of symbols. Symbols stand for or represent something else. Ex. dove represents peace, a crown represents authority
Word Order	arranging the words in a certain way to create an effect
Diction	writer's word choice - part of writer's style (formal, informal, plain, fancy, ordinary, technical, sophisticated)