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| **Figurative Language Rubric** | | | | | | |
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|  | **5 - Exemplary** | **4 - Proficient** | **3 –**  **Adequate** | **2 – Needs to improve** | **1 – Incomplete** | **TOTAL** |
| **Web Quest:**  Definitions Standard: The student reviewed and analyzed the sources contained in Webquest and documented correct definitions. |  |  |  |  |  |  |
| **Web Quest:**  Symbolism Standard: The student reviewed and analyzed the sources contained in Webquest and documented correct examples. |  |  |  |  |  |  |
| **Web Quest:**  Alliteration Standard: The student reviewed and analyzed the sources contained in Webquest and documented correct examples. |  |  |  |  |  |  |
| **Web Quest:**  Onomatopoeia Standard: The student reviewed and analyzed the sources contained in Webquest and documented correct examples. |  |  |  |  |  |  |

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|  | **5 - Exemplary** | **4 - Proficient** | **3 –**  **Adequate** | **2 – Needs to improve** | **1 – Incomplete** | **TOTAL** |
| **Web Quest:**  Simile & Metaphor Standard: The student reviewed and analyzed the sources contained in Webquest and documented correct examples. |  |  |  |  |  |  |
| **Web Quest:**  Imagery & Personification Standard: The student reviewed and analyzed the sources contained in Webquest and documented correct examples. |  |  |  |  |  |  |
| **Cooperative Learning**  The student effectively collaborated with a partner or small group. |  |  |  |  |  |  |
| **Final Product** The student created original figurative language examples after analyzing the sources in the Webquest. |  |  |  |  |  |  |