Article of the Week

a) Read and annotate the reading selection: *Bat Man*
   i)   Box in the title and paragraphs.
   ii) Number the paragraphs
   iii) Circle and redefine words that could be troublesome for students
   iv) Write a thoughtful question you still have beside each paragraph. The question needs to be related to the paragraph.
b) Highlight the main idea sentence, and underline supporting details.
c) Answer the comprehension questions.

Bat Man

(1) Which sentence is the main idea of paragraph 1
   (a) Sentence 1

   (b) Sentence 2

   (c) Sentence 4

   (d) Sentence 6

   (e) Sentence 8

(2) Paragraph 2 offers a lot of information about how bats fly. That is interesting, but what is the most important information based on the author's purpose of the article?
   (a) A bat is the only mammal that can fly
   (b) A bat uses both its hands and wings to move through the air
   (c) Bats can go up and down by moving a little piece of skin or membrane
   (d) People can learn how to operate a flying machine, but with bats, it's instinctive!

(3) What is the most important information in paragraph 3?

(4) Define echolocation in paragraph 4:

(5) Write a cause and effect relationship found in paragraph 5.

(6) What does *guano* mean based on the context clues found in paragraph 5?

(7) What is an example of alliteration found in paragraph 6?

Writing Assignment

Write a three-paragraph essay using the following format:

a) <u>Paragraph 1</u>: Write one paragraph that explains facts about bats.

   i) <u>Fact 1</u>

   ii) <u>Fact 2</u>

   iii) <u>Fact 3</u>

   iv) <u>Fact 4</u>

   v) <u>Fact 5</u>

b) <u>Paragraph 2</u>: Write one paragraph that explains how humans benefit or have learned

   from bats.

   i) <u>First,</u>

   ii) <u>Second,</u>

   iii) <u>Third,</u>

   iv) <u>Fourth,</u>

   v) <u>Finally,</u>

c) <u>Paragraph 3</u>: Write one paragraph explaining your thoughts and feelings about bats.

   i) What did the article clear up for you or help you learn?