

World War II Tic-Tac-Toe Student/Group Choice Activities

Objective: Analyze the impact of D-Day (Normandy's Invasion) on World War II

<p style="text-align: center;">1.</p> <p>Write a poem about the roles and sacrifices of individual American soldiers during World War II. Base ideas on the thoughts, feelings, and experiences Collins encountered.</p>	<p style="text-align: center;">2.</p> <p>Make a venn diagram that compares and contrasts events from Collin's diary and events in the movie <i>Ike: Countdown to D-Day</i>.</p>	<p style="text-align: center;">3.</p> <p>Make collage showing facts, maps, and pictures of D-Day, the Normandy invasion.</p>
<p style="text-align: center;">4.</p> <p>Organize and lead a Quiz Bowl on the leaders, maps, major developments, and communication during World War II.</p>	<p style="text-align: center;">5.</p> <p>Draw two maps showing countries and major battles in United States, Europe/Africa, Asia, and/or the Pacific during World War II.</p>	<p style="text-align: center;">6.</p> <p>Make a five-minute multi-media presentation that shows all of the obstacles soldiers faced when the American troops hit the beaches of Normandy on June 6, 1944.</p>
<p style="text-align: center;">7.</p> <p>Write and direct a 10-15 minute one-act play depicting an event from Scott Collins's journal. This choice will be done as a group and performed for the class.</p>	<p style="text-align: center;">8.</p> <p>Make a five-minute multi-media presentation showing life during 1944. You can include songs, dances, movies, movie stars, books, singers, plays, food</p>	<p style="text-align: center;">9.</p> <p>Review the image of the Roanoke World News and write a newspaper article summarizing the Allied forces' landing at Normandy. Include a quote from Collins's journal.</p>

We chose activities # _____, # _____, and # _____.

Assessment Rubric

Tic-Tac-Toe = Student Choice Activity

Review the listed expectations and possible points for each activity. Remember, groups may choose three activities going across, going down, or going diagonally. This will be graded as a group project (test grade).

Activity 1: Completed activity correctly Points Possible - <u>30</u>	Activity 4: Completed activity correctly Points Possible - <u>30</u>	Activity 7: Completed activity correctly Points Possible - <u>30</u>
Activity 2: Completed activity correctly Points Possible - <u>30</u>	Activity 5: Completed activity correctly Points Possible - <u>30</u>	Activity 8: Completed activity correctly Points Possible - <u>30</u>
Activity 3: Completed activity correctly Points Possible - <u>30</u>	Activity 6: Completed activity correctly Points Possible - <u>30</u>	Activity 9: Completed activity correctly Points Possible - <u>30</u>